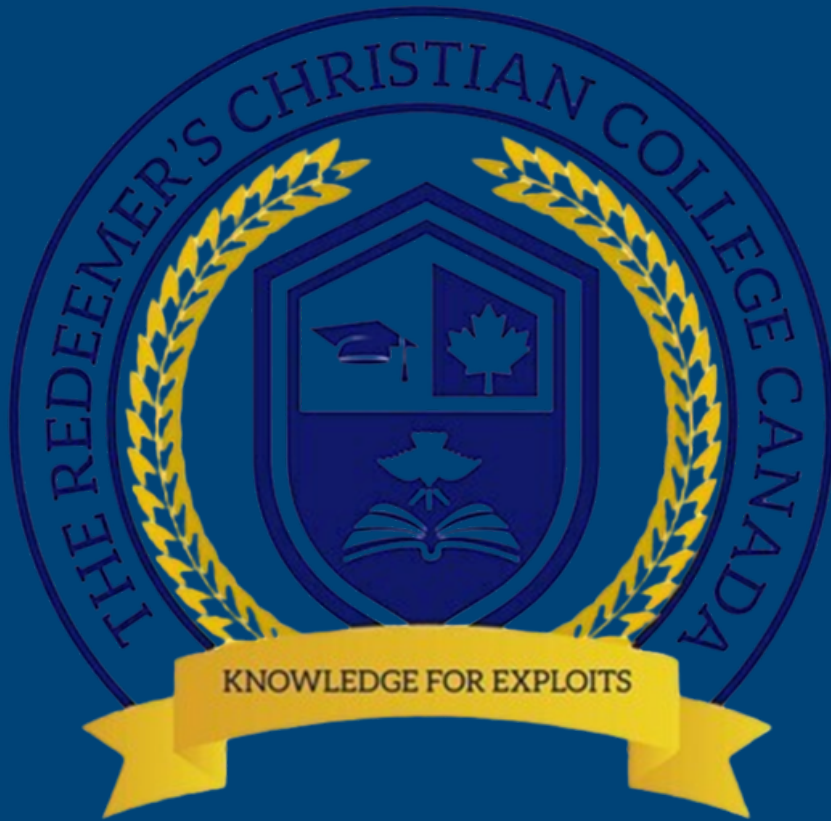
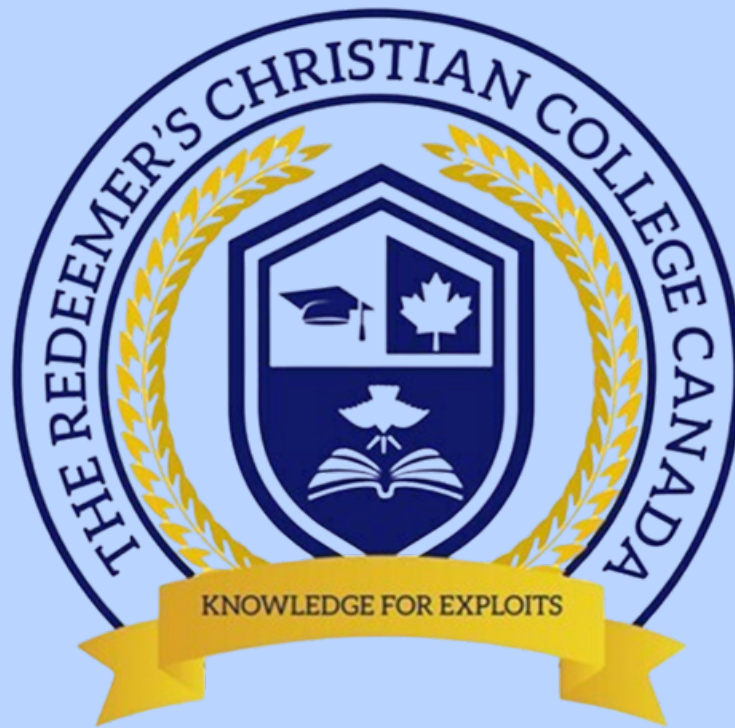




Student Handbook



The Redeemer's Christian College Canada

Empowering Minds, Transforming Faith Leaders

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From the President

Dear Students,

Welcome to The Redeemer's Christian College Canada (TR3C). You are part of a growing community dedicated to equipping men and women for wholehearted service to God and humanity. At TR3C, our goal is to nurture your spiritual, academic, and leadership potential so that you can impact your world with integrity, excellence, and compassion.

I encourage you to approach your studies with diligence, your walk with Christ with sincerity, and your relationships with love and respect. Remember, true education goes beyond knowledge—it transforms character and empowers you to serve impactfully, Daniel 11:32.

I encourage you to diligently study this handbook so that you can be properly grounded on our offerings and modus operandi. May your time here be marked by growth, discovery, and the joy of walking closely with the Lord. We are honored to walk this journey with you. With every blessing,

Pastor (Dr) Michael Oladejo President, TR3C



Vision, Mission & Core Values

The Redeemer's Christian College Canada (TR3C) is envisioned to be a premier institution offering continuous learning opportunities for students in various disciplines in a Christian faith-based environment.

Our Vision

The Redeemer's Christian College Canada (TRCCC) will be an institution that offer continuous learning opportunities for students in various disciplines in a Christian faith-based environment.

Mission Statement

We will pursue the above vision by deploying state of the art technology that makes asynchronous learning easy for our students.

Offer courses at various levels of tertiary education to equip our students and enable them to transform their areas of influence.

To develop an academic community where faculty, staff, and students can develop intellectually, socially, and spiritually.

To adequately equip students to be able to tackle life's challenges and provide solutions in their areas of calling.

To rigorously pursue excellence in the delivery of our educational programs



Values

- Pursuit of Godliness
- Personal Transformation
- Leadership
- Innovation
- Global Perspective
- Community
- Academic Excellence



Our History

The Redeemer's Christian College Canada (TR3C) was established in September 2024 as an educational institution dedicated exclusively to online, asynchronous higher education. With a virtual presence and an administrative office located in Mississauga, Ontario, the college was founded with the mission of making quality education accessible to learners worldwide, irrespective of time zones or individual schedules. The institution is committed to training students across various disciplines within a faith-based environment.

The concept for the college, referred to as TR3C, was initiated by Pastor Femi Olawale, the Continental Overseer of the Redeemed Christian Church of God (RCCG), Americas Continent 2. As an innovator, initiator, mentor, and proactive leader, he possesses a strong commitment to equipping individuals to effectively represent Christ in the marketplace.

In October 2023, he convened a group of experienced intellectuals, initially comprising five men and one woman and led by Dr. Michael Oladejo. The team includes Dr. Mary Abodunrin, Dr. Paul Omoyefa, Pastor Kunle Oladebo, Dr. Obayomi Ogunkeye, and Dr. Timothy Oyeyinka. They were tasked with the establishment of a fully asynchronous Bible College that offers students access to training materials anytime and anywhere, while maintaining affordable tuition rates.

With the mandate in mind, the Learning Management System (LMS) to be selected must be able to serve all students across the globe. Populi, the LMS selected accommodates teaching materials in four different languages. These are Portuguese, French, Spanish and English.

The college commenced its offerings with the Certificate in Ministry and the Advanced Certificate in Ministry programs. Additionally, we introduced a series of five Advanced Church Management courses, designed as refresher courses for pastors and ministers. These programs are designed to integrate academic rigor with practical ministry training, thereby equipping students with a diverse range of vocational opportunities within both ecclesiastical and secular contexts.

The inaugural classes commenced in September 2024, with nine students enrolled in the Advanced Certificate in Ministry program and seven students in the Certificate in Ministry program. The courses currently provided by the institution concentrate on Leadership, Biblical studies, theology, and pastoral training.

This institution is committed to delivering educational experiences that effectively address the requirements of local churches. Consequently, its strategic direction prioritizes the development of degrees specifically designed for practitioners, with a strong emphasis on practical application.



Our History.....

Early challenges included sourcing a Learning Management System that offers all required features, qualified lecturers for all the programs scheduled to start, onboarding on the Learning Management System, and the need to train faculty in digital pedagogy. Despite these hurdles, TR3C quickly gained recognition for its flexible, student-centered approach.

The Accelerated Leadership Courses (ATLC) are a distinctive initiative designed to equip leaders for their assignments within the Kingdom. Launched in January 2024, these courses are structured as weekend training sessions conducted in three-hour virtual format, facilitating direct interaction between students and the instructor, as well as among the students themselves. The level of interest and enrollment in these courses has surpassed initial expectations.

Collaboration with Kingswood University Sussex, New Brunswick Canada, for the Diploma in Ministry program, has been in the pipeline from inception. This came through in September 2024. TR3C has signed a memorandum of understanding with Kingswood University to jointly train the Diploma students in a 2-year program.

For TR3C, many courses are in the pipeline with some of them launching soon. The Digital Church Planting, Leading and Managing Multigenerational Churches (Gen Connect), and Effective Use of AI and Media in Ministry are courses that will be launched by 1st of May 2026.

Accreditation process has started in earnest. Considering the resources on ground the school qualifies to apply for accreditation.

Since its inception, TR3C has demonstrated that asynchronous learning can be both rigorous and transformative. The organization's legacy is marked by its commitment to accessibility, innovation, and a significant global impact.

Looking ahead, TR3C is poised to achieve even greater advancements in the evolution of the digital classroom.

Hitherto, God has helped the college.

Accreditation & Affiliation

The Redeemer's Christian College Canada (TRCCC) is envisioned to be a premier institution offering continuous learning opportunities for students in various disciplines in a Christian faith-based environment. However, the short-term strategy is to initially take off as an online asynchronous college focused on theological and leadership studies for parishioners, workers, ministers and anyone aspiring to make a difference in their generation. The TRCCC has a memorandum of understanding for the articulation of her Diploma program with Kingwood University, Sussex, New Brunswick.

The Redeemer's Christian College Canada is currently pursuing accreditation with the Association of Biblical Higher Education (ABHE). Although based in the United States, ABHE operates as a North American agency, accrediting and serving around 200 postsecondary Bible colleges and theological institutions across the U.S., Canada, and Puerto.



Pastor E.A. Adeboye
Chancellor



Pastor (Dr.) Olufemi Olawale
Pro Chancellor

Executive Leadership Team



Pastor (Dr.) Michael Oladejo
President



Dr. Mary Abodunrin
Vice President – Student Affairs



Pastor Kunle Oladebo
Vice President - Corporate Services



Dr. Paul Omoyefa
Vice President - Academics



Dr. Obayomi Ogunkeye
Member, Executive Leadership Team

Statement of Faith

The Bible

We believe that the Bible is "God's Word". The truths revealed in it did not have their origin with men, but with God. The Holy Spirit inspired the human authors of the Bible. We therefore believe that the bible is without error, completely true, relevant and an up-to-date book. We receive the sixty-six books of the Old and New Testament as eternal, authoritative, coherent, complete and all sufficient, and the only infallible rule of faith. Its message is intended primarily for the human race. It is expressed in words and in terms, which human beings can understand. It's central theme and purpose is the salvation of man. (2 Timothy 3:16-17, 2 Peter 1:20-21, Psalm 12:6, Matthew 24:35, Psalm 119:16).

God

As revealed unto us by the Bible, we believe that there is only one God; Who is the Creator of both visible and invisible creatures – (Gen. 1:1; Ps. 86:9-10; Is. 43:10-11; John 1:1-3.). Only God will be in existence forever. Ez. 3:14; In God every creature receives life -John 5:26.

JESUS CHRIST

Jesus of Nazareth is the Christ, the Son of the living God. He came to the world purposely to save sinners according to the scriptures. He has existed throughout eternity, one of the persons of the Holy Trinity. He is the Son, the only begotten Son of God and the beloved of God. His coming to the world had been foretold before He ever came in the flesh to die for us. He was born by Virgin Mary, conceived of the Holy Spirit, without sin. He lived a perfect life, preached the gospel of the kingdom of God, performed miracles, healed the sick and raised the dead. He voluntarily surrendered his life to his enemies to be crucified. He then resurrected, and ascended to heaven to become our high priest. Jesus Christ will return to establish the kingdom of God on earth, and rule as King of Kings and Lord of Lords with His saints forever. (Matthew 17:15-17, John 1:1-14, Acts 2:32-33, Hebrews 4:14-15, Revelation 1:13:16).

THE HOLY SPIRIT

The Holy Spirit is the third Person in the TRINITY. He has the same power, the same glory with God the Father and God the Son – John 14:16-17; John 15:26; Matt. 3:16; Acts 13:24. He is one with Father and the Son who is to be worshiped and served. Three Persons that become one are the source of blessings to all the living creatures in Heaven and on earth – Matt. 28:19; II Cor. 13:14; I John 1:5-7.

The Holy Spirit has a great work to perform. He Teaches, He Speaks to men, and bears witness in us – Acts 16:6-7; He performs the work of regeneration for man- John 3:5-6; He also performs the work of Sanctification in the born again souls until they are fully sanctified – John 16:8; Eph 1:17-19; II Thess. 2:13; I Cor. 6:11. This same Holy Spirit endows believers with gifts they can use – I Cor 12:7; He empowers one in the Lord. Acts 1:8.

Statement of Faith

THE TRINITY

We believe in the Divine Trinity. One Triune God exists in three Persons – Father, Son and Holy Spirit – eternal in being, identical in nature, equal in power and glory and having the same attributes and perfections. (Matthew 3:16-17, 2 Corinthians 13:14, Hebrews 9:14, 1 Peter 1:2, 1 John 5:7)

THE FALL OF MAN

Man (Adam) was created in the image of God before whom he walked in innocence, holiness, and purity, but by voluntary disobedience and transgression, he fell from the glory of God to the depths of sin. The consequence of this is that all mankind became sinners by nature having been born after the fallen image of Adam. In his fallen state man is incapable of pleasing God or having any relationship with Him. Every man is totally inclined to evil, guilt and without excuse, deserving the condemnation and judgment of a just and Holy God. (Genesis 1:26-31, Genesis 2:7, Psalm 139:14, Col. 1:16, Psalm 51:5, Mark 1:15)

SALVATION

Sin is an inward spiritual attitude of rebellion towards God, which is expressed in outward acts of disobedience. Man in his fallen state cannot approach God or save himself and therefore needs a savior. Jesus Christ came to save us from our sins. Himself without sin, He took our sins upon Him, died in our place, and rose again from the dead, that we might be forgiven and receive eternal life. The word salvation in the Greek means "soteria" which is translated "saving" or "deliverance" and preservation from destruction and judgment. To appropriate salvation, we must acknowledge our sins and repent from them; we must believe that Christ died for us, and rose again; we must receive the risen Christ as our personal Savior, and we must publicly confess Him as our Lord. (Hebrews 9:29, Romans 3:10, 23, Acts 3:19, Romans 10:8-13, Jude 3:24)

SANCTIFICATION

The word sanctification in the Greek language is "hagiasmos" meaning (1) to be apart from sin (2) consecrated unto God, to be conformed to His holiness, purity, and perfection of character. The scripture teaches that "sanctified" is what the believer is [not a process, but a state, which the believer has already entered into once and for all. Acts 20:32; Romans 15:16; 2 Thessalonians 2:13; Hebrews 10:10-14; Ephesians 5:25-26; 1 Peter 1:2; Acts 26:18], and "perfect" is what he is expected to be. Perfection is a spiritual growth for those who have been sanctified and consecrated. Therefore it is the total yielding of one's life to the Holy Spirit, living the crucified life; being an overcomer; and being conformed to the image of Christ Himself. Perfection and true holiness are impossible without the indwelling of the Holy Spirit. All attempts at achieving perfection without the Holy Spirit generally results in frustration and failure, in as much as "flesh" cannot crucify flesh. (1 Peter 2:21-22, 1 Peter 1:15, John 3:8-9, Corinthians 10:13, Matthew 5:48)

Statement of Faith

BAPTISM OF THE HOLY SPIRIT

The baptism in the Holy Ghost is a supernatural endowment with power from heaven to equip the Christian for effective witness and service. The initial evidence of Holy Spirit Baptism is speaking in unknown tongue as the spirit give utterance. The unknown tongue is a prayer language given to the believer, understood by God but unknown to man. It enables the Christian to build up his own spiritual life by direct and continual communion with God, and is the gateway into a life in which both the gifts and fruits of the Holy Ghost should be manifested. In the New Testament church, this experience was considered normal for all believers. (Joel 2:28, Luke 3:16, Acts 2:38-39, Acts 19:2, Mark 16:17)

DIVINE HEALING

Sickness is a direct consequence of the fall of man and his continuance in sin. Redemption not only dealt with sin but also its consequences, which includes sickness and diseases. Christ died on the cross; bore not only our sins, but also our sicknesses. Healing for our bodies from God comes to us through appropriation of the finished work of Christ on the cross of Calvary by faith in the word of God and manifestation of the gift of healing. Not only believers receive healing for our bodies, but also we may minister healing and deliverance to others in the name of Jesus. This can be accomplished by laying on of hands, praying for others in absentia and by getting bible believing church elders to anoint them with oil in the name of the Lord. (Luke 13:11,16, James, 2 Corinthians 1:19-20, 1 John 3:8, Mark 16:17-18)

THE RAPTURE OF THE CHURCH

The rapture describes an event in the future when Jesus Christ will in the twinkling of an eye, change all believers (living and dead) to immortal, giving them a resurrected body, and catching them up to meet the Lord in the air. The word rapture simply means sudden snatching out of this world of the believers. The actual word used in the bible is "caught up". This event marks the beginning of the seven years reign of Antichrist. (1 Thessalonians 4: 13-18, 1 Corinthians 15:23, 51-58, Phil 3:2-21, 1 John 3:1-3, Luke 21:31-35)

THE GREAT TRIBULATION

This is a seven-year span of future world history of the reign of antichrist following immediately after the rapture: It will be the darkest time the world has ever known. It is "the day of vengeance of our Lord." Man's cup of iniquity is filled to overflowing, and God brings judgment upon the earth for man's rejection of His son. During this period, the people of Israel will turn to Christ, when they will be reconciled to God through Him whom they rejected and whom they asked Pilate to crucify. (Daniel 9:24-27, Isaiah 61:2, Revelation 19, 1 Thessalonians 1:10, Revelation 3:10)

THE MILLENIAL REIGN OF JESUS CHRIST

The millennial age is period of one thousand years, in which the purpose of God is fully realized on the earth. It will be a time of theocratic kingdom. This period will come after the seven years reign of antichrist. After the Lord Jesus Christ has descended from heaven to earth and destroyed his enemies at the battle of Armageddon, He will set up His holy government which is going to be worldwide. It will be a time of peace, joy, holiness, glory, comfort, justice, full knowledge, the removal of curse and sickness. (Isaiah 11:1-10, Isaiah 35:1-10, Zechariah 9:9-10, Zechariah 14:16-17 Revelation 20:1-15)

Statement of Faith

THE JUDGEMENT OF JESUS CHRIST

The judgment seat of Christ is the judgment of believers. It is not a judgment of condemnation but a judgment of reward where believers will be rewarded according to our faithfulness in our service to God, quality of our Christian walk and the use of our God-given gifts and talents. (Romans 14:10, II Corinthians 5: 10, I Peter 4: 17)

THE ETERNAL HEAVEN

The present earth that is so marred and cursed by Satan's evil will pass away after the Great White Throne Judgment. After the dissolution of the present (atmospheric) heaven and earth at the end of the one thousand years (the millennium), God will create a new heaven and a new earth better than anything this world has ever known. The new earth will be the Christian heaven. It is the glorious eternal home of born-again believers. (Matthew 24:35, Revelation 21:1-5, John 14:1-3, Revelation 22:1-5, 2 Peter 3:10)

ETERNAL LAKE OF FIRE (HELL)

The lake of fire (commonly called hell) is the final abode of Satan and those sinners who reject Jesus as their Lord and savior. Hell is the place of eternal torment for the devil, his angels and all those who reject Christ as the savior. (Revelations 19: 7, Luke 16:19-31, Revelations 20:10,15, Matthew 25:33-34, John 14:1-3, Rev 7:15-17)

WATER BAPTISM

Believing in Christ produces an inward change in our heart; baptism in water is an outward act of obedience, by which we testify of the change that has taken place in our hearts. By this act, we make ourselves one with Christ in His burial and in His resurrection; we are separated from the old life of sin and defeat; we come out of the water to lead a new life of righteousness and victory, made possible by God's power in us. (Mark 16:16, Matt 28:19-20, Acts 2:38-41, Acts 8:37-39, Romans 6:4).

RESTITUTION

Restitution is the act of restoring anything to its rightful owner; act of giving an equivalent for loss or damage. Restitution makes a person pay back just debts, restore stolen or misappropriated articles, uncover his crimes and confess his lies. This is to be done whether the person injured knew it or not – God knows. (Genesis 20:1-18, Genesis 32:9-32, Luke 19:8-10, Philemon 7:21, Acts 24:16).

Note: Restitution that would implicate others or bring injury or harm to others, needs care and God's wisdom.

In such cases, it is necessary to seek counseling from a faithful, experienced, competent, matured Christian teacher and preacher (who, of course, believes and teaches "the whole counsel of God").

THE LORD'S SUPPER

The Lord's Supper, consisting of the elements – bread and the fruit of the vine is the symbol expressing our sharing the divine nature of our Lord Jesus Christ. It is a memorial of His suffering, death and a prophecy of His second coming. Jesus Christ commanded the church to do it in His remembrance. The bible record also shows the early church took this commandment seriously. (Luke 22: 14-19, Acts 2: 42, 46, 2 Peter 1:4, 1 Corinthians 11:26)

Academic Information

Academic Programs

- Certificate in Ministry
- Advanced Certificate in Ministry
- Diploma in Ministry
- Advanced Church Management Courses
- Accelerated Leadership Program

Certificate in Ministry

Asynchronous certificate program consisting of four courses .

- Theology Proper
- Ministerial Ethics
- Church Administration
- Servant Leadership & Discipleship

Advanced Certificate in Ministry

Asynchronous advanced certificate program consisting of five courses .

- Survey of Scriptures
- Christian Counselling
- Intergenerational Ministry
- Principles of Church Planting
- Conflict Management in Organizations

Diploma in Ministry

Diploma in Ministry program is offered in conjunction with the Kingswood University. Students enrolling for this program should be ready to take 10 out of the 21 courses with Kingswood University. All courses are offered in asynchronous mode.

Advanced Church Management Courses

This program has been specifically designed to reinvigorate and enhance the effectiveness of ministers and clergy in their respective ministries. The target audience for this course includes Pastors, Assistant Pastors, Associate Pastors, and other ministers who serve in the Lord's kingdom.

Accelerated Leadership Program

Accelerated Leadership Courses is an opportunity to dive into essential topics that will elevate your leadership potential in ministry and beyond.

These leadership courses are offered as Lecturer-led virtual classes for a duration of approximately three hours.

Academic Information

Certificate in Ministry

Duration: 1 Month
No of courses: 4 courses
Type: Asynchronous

Course Curriculum

Theology Proper – THE 100

The field of Christian doctrine will be studied in this course. The course surveys the general field of theology and is a study in basic beliefs and why we believe as we do. Later courses will go into more detail on various doctrine.

Ministerial Ethics – THE 101

This course addresses ethical issues in ministry. It also highlights the responsibilities of ministers as it affects the church and community. This course will equip ministers with proper knowledge and skills to function most ethically and responsibly in their ministries, churches, and society. It will explore the sources of ministerial ethics, responsibilities, and authority.

Church Administration – THE 102

This course will introduce students to church administration and management of non-profit organizations. It is designed to inform and educate students regarding management principles, procedures, techniques, theory, and practice for leading and managing churches and non-profit organizations. The course applies a problem-solving approach to the subjects of management, administration, supervision, organization, leadership, church government, finance, and legal issues relevant to ministers and lay leaders.

Servant Leadership & Discipleship – LED 100

This course will teach students a study of the principles and practices of leadership in the context of the local church with particular emphasis on developing and executing a comprehensive ministry of discipleship. This class will examine the posture and practices of gospel leadership and the foundations of Christian discipleship, including consideration of the principles, process, and practice of learning across the generations.

Academic Information

Advanced Certificate in Ministry

Duration: 4 Months
No of courses: 5 courses
Type: Asynchronous

Course Curriculum

Survey of Scriptures – THE 201

The course is an overview of selected books of the Old and New Testaments to emphasize the interconnection of both Testaments and their emphasis on the Covenant Keeping God. The course will address questions of authorship, audience, themes. The Course outline emphasizes the relationship between books and the way various books interconnects to form the whole Bible.

Christian Counselling – THE 202

This course serves as an introduction to biblical counseling and helping ministry with special attention given to tough issues that pain today's generations, the modern-day search for answers, and the biblical basis for a counseling ministry. This course is designed to equip students to identify and distinguish counseling models that quantify Christian counseling. The content is designed to deliver essential knowledge and skill to help students become proficient in helping within a Christian ministry context. The course provides students with an overview of basic resources and knowledge that apply to a broad scope of counseling issues; secondly, it presents practical biblical counseling models and skills to address those issues.

Intergenerational Ministry – THE 203

The course seeks an understanding of what goes on in the mind of Gen Y population. It focuses heavily on communication strategies and the development of intergenerational engagement skills. This course explores bridging faith across ages, designed to explore the theory, practice, and transformative potential of intergenerational ministry within faith communities. Students will delve into the multifaceted aspects of intergenerational ministry, gaining a deep understanding of its biblical foundations, theological significance, and practical implementation strategies.

Academic Information

Advanced Certificate in Ministry

Duration: 4 Months

No of courses: 5 courses

Type: Asynchronous

Course Curriculum

Principles of Church Planting – THE 204

This course will cover amongst other topics the biblical perspective of missions, the “why of missionary endeavors”, misconception about evangelism, the great commission, church planting, secrets of church growth, and church diseases and vital signs of a healthy church. It will also introduce theories and practices of preaching in pastoral and liturgical settings. Students will be exposed to the various dynamics of preaching (theological, hermeneutical, pastoral, exegetical, ethical, liturgical) and their relation to the regular practice of preaching.

Conflict Management in Organizations – LED 200

This course will enable participants to develop a biblical understanding of the nature of conflicts, and conflict management styles, learn practical, biblically acceptable methods for resolving conflicts, and adopt these methods as a basis for conflict management in the church.

This course is designed to prepare students to work in a conflict management position in or for an organization. Students will receive a basic introduction to organizational context and structure, leadership and communication styles, and sources of workplace disputes. The course also provides an overview of the processes by which organizations typically resolve disputes. Students then apply this knowledge to current organizational disputes, designing a conflict analysis and suggested resolution strategies and redesign.

Diploma in Ministry

Duration: 4 Semesters

No of courses: 21 courses, 66 Credits

Type: Asynchronous

Diploma Of Ministry Curriculum Is Offered In Conjunction With Kingswood University, Sussex, NB

Course Curriculum

Diploma Requirement			Course Offered by
Survey of Scriptures		KU	Biblical Literature I (OT 101)
Intergenerational ministry (THE 203)	TR3C	KU	Biblical Literature II (NT 101)
Introduction to Christian Ethics (THE 103)	TR3C		
Introduction to Preaching (Homiletics)	TR3C	KU	Homiletics (MIN 300)
Church Planting (THE 205)	TR3C		
Pastoral Counselling		KU	Introduction to Counselling (PSPM 301)
Bible Doctrines (THE 207)	TR3C		
Evangelism (THE 208)	TR3C		
Introduction to Pastoral Leadership (LED 101)	TR3C		
Ministerial Ethics & Responsibilities (LED 201)	TR3C		
Leadership & Change Management		KU	Management in Ministry (MIN 415)
Contemporary Moral Issues (THE 209)	TR3C		
Writing & Research		KU	Writing & Research (EN 135)
Critical Thinking (PHY 101)	TR3C		
Introduction to Sociology		KU	Introduction to Sociology (SO 221)
Principles of Cross-Cultural Missions		KU	Introduction to Missions (MI 100)
Poetical Books		KU	Psalms (OT 404) or Wisdom Literature (OT 405)
Studies in Prophets		KU	Major Prophets (OT 303)
Introduction to Principles of Mentoring (THE 108)	TR3C	KU	
Practicum (THE 220)	TR3C		

Academic Information

Academic Information

Diploma in Ministry

Course Details

Introduction to Christian Ethics – 3 units THE 103

This is an introduction to Christian ethics. The primary focus of this course is to engage in critical analysis of contemporary ethical issues through the lens of Christian ethics. Furthermore, the course will investigate what is ethics in relation to law and religion as well as how it could guide us, without crossing ethical boundaries both in our professions and personal lives, within the context of our relationships with people from all walks of life. The course will take a critical look at some chapters in the bible that bring into focus the practicality and applicability of bible to Christian ethics. The course will also discuss the concepts such as integrity, confidentiality, moral responsibility, legal responsibility and their relationships with ethical standards. The course will employ the use of various case studies to drive home these issues.

Introduction to Principles & Practices of Mentoring – 3 units THE 108

This course will teach students the importance of mentoring as a key ingredient in developing leaders, especially the kind of leaders who will lead like Jesus. This course will offer a Biblical foundation for mentoring, a challenging look at the heart of a mentor who multiplies leaders, some practical tips to guide a person in their selection of and journey with mentees, and a survey of tools and resources that are available to assist a leader in mentoring.

Inter – Generational Ministry – 3 units THE 203

The course seeks an understanding of what goes on in the mind of Gen Y population. It focuses heavily on communication strategies and the development of intergenerational engagement skills. This course explores bridging faith across ages, designed to explore the theory, practice, and transformative potential of intergenerational ministry within faith communities. Students will delve into the multifaceted aspects of intergenerational ministry, gaining a deep understanding of its biblical foundations, theological significance, and practical implementation strategies.

Church Planting – 3 units THE 205

Church planting must start with a clear understanding of who Christ is and who His church is. The student will grow in their understanding of who Christ is and why the gospel is essential to church planting. The student will develop a deeper understanding of who the church is and how the church functions. The student will then apply those theological foundations to develop a missiology that glorifies Christ in a specific community.

Academic Information

Diploma in Ministry

Course Details

Bible Doctrine – 3 units THE 207

This course introduces students to theological and biblical thinking and studies. The course focuses on the doctrine of Scripture (Bibliology) as a foundation to basic tenants of Christian Faith. Students are introduced to major categories of systematic theology such as the identity of God, the Trinity, each member of the Godhead and the authority of Scripture. These doctrines include Bibliology – Doctrine of the Bible, Theology – Doctrine of God, Christology – Doctrine of Christ, Pneumatology – Doctrine of the Holy Spirit, Soteriology – Doctrine of Salvation, Ecclesiology – Doctrine of the Church, Angelology – Doctrine of Angels, and Eschatology – Doctrine of Last Things.

Evangelism – 3 units THE 208

This course is an in-depth study of how to lead people to Christ. Special attention will be given to the theology of all aspects of evangelism including the follow-up. Various methods of approach and presentation will be considered. Emphasis will be placed on evangelism and the local church for conservation of results.

Contemporary Moral Issues – 3 units THE 209

This course involves discussions of specific moral problems, issues, controversies, and questions, which ministry leaders will be confronted with in the course of their ministerial responsibilities. Topics will include but not limited to abortion; euthanasia; the death penalty and other punishments; sexual morality; pornography and censorship; discrimination based on race, gender, or sexual orientation; drugs; environmental ethics; the moral status of animals; pacifism, the obligation to obey laws, and social justice, and the meaning of virtue and vice.

Introduction to Pastoral Leadership – 3 units LED 101

This course is designed to address areas of organization and leadership that may be unique to ministry organizations. Emphasis is placed on the diagnosis of the personal spiritual needs of the leader, common mistakes leaders make in ministry, and various truths that leaders need to learn to effectively manage people. Pastors and church staff members are called to lead the church. Pastoral leadership must be derived from diligent biblical exegesis that lays an accurate theological foundation before the labor of leading Christ's church can be engaged. This course also provides the basis for evaluating secular leadership models from a biblical perspective. Attention is focused on such topics as conflict management, decision making, long-range planning, motivation, and interpersonal relationships.

Academic Information

Diploma in Ministry

Course Details

Introduction to Preaching (Homiletics) – 3 units THE 104

This is the introductory course on the preparation and delivery of expository sermons. Major emphasis is given to students' ownership and use of a hermeneutically sound method for developing, supporting, illustrating, and applying a biblical text. Students deliver messages in class.

Ministerial Ethics and Responsibilities – 3 units LED 201

This course will equip ministers with proper knowledge and skills to function most ethically and responsibly in their ministries, churches, and society. It will explore the sources of ministerial ethics, responsibilities, and authority. How ministerial ethics and responsibilities differ from other forms of professions. It will address the role of Holy Spirit and church authorities in ethical practices and decisions. It will also address how to develop ministerial identity and managing ministerial minefields.

Critical Thinking – 3 units PHY 101

This course is an introduction to the systematic study of reasoning, this course will teach the theory and practice of good reasoning. It will provide students with reasoning skills that are useful in whichever discipline and career they may pursue. This course will equip ministry leaders to handle difficult people who come to them with knowledge of philosophy to attack the gospel of Jesus Christ.

Practicum – 6 units THE 220

Practicum will be in person at one of our approved local churches (parishes) in proximity to the student's geographical location.

Biblical Literature I – OT 101

A comprehensive survey of the Old Testament. Problems relating to its proper understanding are considered.

Biblical Literature II – NT 101

A comprehensive survey of the New Testament. Problems relating to its proper understanding are considered.

Academic Information

Diploma in Ministry

Course Details

Major Prophets – OT 303

Studies the writings of the prophets Isaiah, Jeremiah, Ezekiel, and Daniel, with careful examination of the religious, moral, and civil decline of the Hebrew nation. Pre-requisites: Biblical Literature I and Inductive Bible Study

Psalms – OT 404

A study of Hebrew poetry for literary and spiritual value. Pre-requisites: Biblical Literature I and Inductive Bible Study.

Wisdom Literature – OT 405

An exegesis and exposition of Job, Proverbs, Ecclesiastes, and Song of Solomon. Pre-requisites: Biblical Literature I and Inductive Bible Study.

Writing and Research – EN 135

An introductory course in expression using the written word. The course covers a wide variety of styles and forms needed for successful collegiate, vocational, and personal written communication. The primary purpose of the course is to ensure the student gains a level of competency in the use of written language and research skills.

Introduction to Counselling – PSPM 301

An overview of counselling theory, and reviews and practices skills of being a good helper and counsellor. The integration of theology and psychology is considered and foundational understanding of people and what is needed to promote healing is studied and practiced. Pre-requisite or co-requisite: General Psychology or have "mature student" designation.

Introduction to Sociology – SO 221

Studies social systems and their development from early times to the present. The course is designed to enhance the student's appreciation of the various forms of social life as well as show the complex forces at work within the scope of social life.

Academic Information

Diploma in Ministry

Course Details

Homiletics I – MIN 301

Introduces the student to preaching. Emphasis is placed on the principles and practices underlying the preparation and delivery of effective, creative, dynamic sermons. Topics include discovering and studying the text; the role of the Holy Spirit in sermon preparation and delivery; the importance of voice and body language; various sermon structures; finding and using sermon illustrations; and the spiritual development of the preacher.

Management in Ministry – MIN 415

This course seeks to develop an understanding of the practicalities of the 'behind-the-scenes' administration in the local church and other Christian organizations. Consideration is given to the specific responsibilities of pastors and Christian leaders in such areas as leadership and management basics, managing volunteer teams and paid staff, time and self-management, change management, and financial and operational management. This course also includes an introduction to parliamentary/business meeting procedures.

Introduction to Missions – MI 100

Is an introductory level course exposing students to the world of contemporary missions. The course is designed for students majoring in intercultural studies or for those who want to increase their understanding of missions and their participation in what God is doing among people of all cultures worldwide. The course considers biblical, historical, cultural, and strategic perspectives of missions.

Academic Information

Academic Calendar

Tr3Courses are available at any time. For programs that require courses provided in certain semesters, the college follows the Canadian semester calendar below.

- Fall Semester: September to December.
- Winter Semester: January to April.
- Summer Semester: May to August.

Admission Classification

Regular Student

This is a student who meets all entrance requirements and is pursuing a certificate or diploma program.

Non-Regular Student

This is a student who registers for only a refresher course or in an accelerated leadership course and does not desire to enroll in a certificate or diploma program.



Grading System

A semester credit hour is earned by completing a three-hour class period per week for one semester, which is 16 weeks. The quality points of the grade earned in the course are multiplied by the credit value for each course.

The total number of credits the student was enrolled in, is divided by the sum. The resulting number is the GPA (grade point average). The student's cumulative grade point average (GPA) is based on the sum of all quality points earned, divided by the sum of all quality hours attempted. The College follows a 4.0 grade point system and requires a 3.0 GPA for graduation.

After receipt of a grade, a student has one week (seven days) to dispute any grade or an "Incomplete." The final grade is recorded if a student fails to submit the required coursework during the grace period. The college administration will determine any contingent changes after seven days. The student is responsible for all fees.

Final Course Policy

- A+ 97 -100
- A 94 - 96.9
- A- 90 - 93.9
- B+ 87 -89.9
- B 84-86.9
- B- 80 -83.9
- C+ 77 -79.9
- C 74-76.9
- C- 70-73.9
- D+ 67 - 69.9
- D 64- 66.9
- D- 60-63.9
- F 0-59.9

Student Appeal Process

I. Purpose

TR3C is committed to ensuring fairness, transparency, and due process in all academic and administrative decisions. The Student Appeal Process provides students with an opportunity to request a review of decisions they believe were made in error or without proper consideration of relevant circumstances.

II. Grounds for Appeal

Students may submit an appeal based on one or more of the following grounds:

1. Procedural Error

A significant departure from established College policies, procedures, or assessment practices that may have affected the outcome.

Examples:

- Incorrect application of a grading rubric.
- Failure to follow published assessment procedures.
- Administrative errors affecting grades or academic standing.

2. Extenuating Circumstances

Documented situations beyond the student's control that significantly impacted academic performance or participation.

Examples:

- Serious illness or injury.
- Family emergency or bereavement.
- Technical failures or system outages during assessments.

3. Bias or Unfair Treatment

Evidence that a decision was influenced by prejudice, discrimination, conflict of interest, or unequal treatment.

Note: Disagreement with academic judgment alone does not constitute valid grounds for appeal.

III. Informal Resolution

Students are encouraged to seek an informal resolution before submitting a formal appeal.

This may include:

- Communicating with the faculty member through the Learning Management System (LMS), email, or Microsoft Teams.
- Requesting a meeting to discuss the concern and seek clarification.

Most concerns can be resolved through respectful dialogue and should be initiated within five (5) business days of becoming aware of the issue.

IV. Formal Appeal Submission

If the issue remains unresolved, the student may submit a formal appeal electronically to the appropriate College official (Faculty Member, Registrar, Dean of Faculty, or Administration).

The appeal must include:

- Student's name and student number.
- Description of the decision being appealed.
- Grounds for appeal.
- Supporting documentation.
- Desired outcome or resolution.

Supporting documents may include:

- Medical notes.
- Screenshots or technical reports.
- Relevant correspondence.
- Other supporting evidence.

Appeals should normally be submitted within ten (10) business days of the original decision or the date the student became aware of the matter.

Student Appeal Process

V. Review Process

Preliminary Review

The Registrar or designated College official will review the appeal to determine whether:

- The appeal meets the eligibility criteria.
- Required documentation has been provided.
- Submission deadlines have been met.

Appeals that do not meet these requirements may be dismissed with reasons provided to the student.

Appeal Review

Where an appeal is accepted, it will be reviewed by a designated review panel set up by the President.

Reviews may be conducted virtually through Microsoft Teams. Students may:

- Present their case live,
- Submit a written statement, or
- Provide a recorded presentation.

VI. Decision and Notification

Following the review, a written decision will be communicated to the student, normally within ten (10) business days.

Possible outcomes include:

- Appeal Upheld: The original decision is reversed or modified.
- Appeal Denied: The original decision remains in effect.
- Conditional Outcome: The matter is referred for reassessment or further review.

VII. Internal Review and Final Appeal

Students who believe the appeal process was not conducted fairly may request an Internal Review within five (5) business days of receiving the decision.

The Internal Review will be conducted by the College Executive Team.

Where permitted under College governance policies, a final appeal may be made to the Board of Directors, whose decision shall be final.

VIII. Confidentiality and Fairness

All appeal proceedings shall be handled confidentially and in accordance with applicable privacy legislation and College policies.

TR3C is committed to ensuring that every appeal is:

- Fair and impartial;
- Timely and transparent;
- Respectful and confidential; and
- Consistent with the principles of natural justice and procedural fairness.

TR3C seeks to resolve all appeals in a manner that upholds academic integrity, student success, and institutional accountability.

Student Life



Student Code of Conduct

Introduction

This Code of Conduct establishes the standards of behavior expected of all students enrolled in TR3C. This is to foster a community of faith, integrity, respect, and academic excellence in a digital learning environment.

Integrity

Students are required to uphold integrity in all academic activities by refraining from plagiarism, cheating, and misrepresentation. Communication should consistently reflect values of truthfulness, humility, and respect, in accordance with Christian principles. Moreover, students are anticipated to exemplify their faith through both their academic and personal conduct, thereby modeling a character that aligns with Christ-like principles.

Respect for Community

All interactions with faculty, staff, and peers must adhere to the principles of dignity, kindness, and patience. The use of language that is offensive, discriminatory, or divisive in online forums, chats, or emails is strictly prohibited. Students are encouraged to promote an environment of mutual support in both spiritual and academic endeavors.

Academic Responsibility

- Assignments must be submitted punctually and in accordance with the established college guidelines. It is essential to adhere closely to the provided instructions.
- Active engagement in online discussions, group projects, and collaborative learning activities is required.
- Students are encouraged to seek assistance when experiencing academic challenges, rather than resorting to dishonest practices. Student should contact the Lecturer for clarity when needed.
- All submission of assignments should be done within the semester. Submission of assignments after the semester end date will require a request for an extension from the Lecturer, which comes with fees.

Spiritual Growth

Students are encouraged to join the college Intercessory Team. It's 2 weekly online prayers. Faith should be integrated into learning and professional development. The Open Heavens devotional link is posted on the college's website. This can be engaged for consistent spiritual inspiration.



Student Code of Conduct....

Digital Citizenship

The college LMS, Populi platform, must be used responsibly, respectfully, effectively, and ethically. Students must protect personal and institutional data and refrain from sharing inappropriate or harmful content. Professionalism is required in all communications, including emails, dashboard, and forums. All course materials should not be downloaded by the students. Downloading is forbidden.

Service and Stewardship

Students are encouraged to make meaningful contributions to both the college community and society. The stewardship of time, resources, and talents should align with biblical principles. Embracing opportunities to serve others is essential, as it reflects Christ's example of humility and love.

Accountability

Students are expected to accept feedback with humility and a willingness to grow. Any violations of this Code should be reported in a respectful and appropriate manner. Disciplinary measures will be implemented with the intent of restoration, aiming to provide guidance rather than impose punishment.

Disciplinary Procedures

Minor Violations will be addressed through warnings, counseling, or restorative dialogue. Major Violations may result in probation, suspension, or dismissal, depending on severity. Students retain the right to appeal disciplinary decisions through the Admin to the Registrar and the President.

Affirmation

By enrolling in The Redeemer's Christian College Canada, students affirm their commitment to uphold this Code of Conduct, striving to honor Christ in their studies, relationships, and digital presence.





Student Affairs

Tr3C has students attending from all over Canada and beyond. Our program currently runs asynchronously. As a result, physical interactions are limited. Our students, however, benefit from accessible faculty and a robust student network that helps foster an excellent academic community regardless of where our students are located physically.

Accessing Classes

Accessing Classes: The college operates asynchronous studies. This means the students can access their course material at anytime and anywhere within the semester registered for.

A 15 minutes orientation video link is in the email of the admission letter (This link is a video that can help you maneuver your profile in Populi.).

- Explains how to get into Populi and set password
- How to contact lecturer if need be.
- How to use the search box.
- How to insert profile picture.
- How to access the library.
- How to enroll for courses (There is need to understand the courses in your program from the website to do this).
- Accessing course materials and assignments.
- Submitting assignment files correctly.
- Where to see the instructions for the assignments.
- Paying your tuition and fees.

Students will enrol their course by themselves.

Academic Advising

Students who have academic questions are encouraged to consult with the Dean of Academic Affairs, or Registrar. Students are advised to keep copies of all their course enrolment forms to assist in academic advising and safeguard student records' accuracy.

Our Faculty Staff are available to assist with course material, assignment guidelines, and time management as per contact details they have shared on each course syllabus.

Counselling Services

When a student is accepted into any degree program, a faculty advisor is assigned to them. The advisor guides, assists, and counsels the student throughout his academic program.

Library Services

All students have access to the online library services offered by the college. The collection includes several Databases including ProQuest, Baker's Evangelical Dictionary of Biblical Theology, and Digital Theological Library (DTL2) which are made available to all Faculty and Students. The libraries can be accessed through links in the learning platform). The Librarian will be available to guide users.

Financial Information

Fees Policy

This fees policy outlines the tuition and related financial obligations for students attending The Redeemer's Christian College Canada (TR3C). It ensures transparency and fairness in the administration of all payments and helps maintain the sustainability of the institution's operations.

This policy applies to all students (domestic and international), guardians, and sponsors responsible for the payment of fees, as well as staff involved in the collection and management of fees.

Fee Structure

The fees for courses contained in our programs are published on the College's website and fees are subject to periodic review and adjustment by the College's leadership team. The fee categories include:

- Tuition Fees: This includes classroom instruction, use of the library, and laboratory facilities where applicable.
- Registration Fees: Non-refundable fees paid one time upon registration. This fee will be one lifetime for all students regardless of any course(s) taken.
- Examination Fees: Nothing is currently being charged for examination.
-

- This includes charges for extension of duration of classes beyond the allowable period stated by the college.
- Grade Appeal Fee: Students appealing their grades will be charged a fee of \$50 only.
- Graduation Fees: Students who have successfully completed their academic requirements and are eligible for graduation must pay a Graduation Fee. This fee covers the administrative costs associated with graduation processing, issuance of hard copy certificates, and the convocation ceremony.
 - The fee is non-refundable, even if a student chooses not to attend the graduation ceremony. (The amount will be communicated to students)
 - Failure to pay the Graduation Fee may result in a delay in the issuance of official graduation documents.

Payment Methods

Currently payments can only be made through the following channel:

- Online Payment Portal: Accessible via the College's student management system.
- The college is looking into making other options for payments available soon.

Financial Information

Tuition Fees

- The full Course Fees are to be paid at the beginning of each academic session. Students have until 5 days after the session begins to settle their fees or arrange a payment plan.
- Late Payment Penalties: Late payments will attract a penalty of 5% of the outstanding balance for every month of delay.
- Students who refuse to complete their payments based on our schedule below will be denied further access to the Populi (the learning management system).

Payment Plans

The TR3C offers installment payment plans for students who are unable to pay the full fees upfront. Students must formally request this option and have it approved by the Registrar.

- Installment Plan Terms:
 - 50% of the total tuition fee is payable before the start of the academic term within the first 5 days of class.
 - The remaining 50% is payable in two equal installments. The first 25% is due mid-way in the program whilst the final balance is due latest 5 days to the end of the course period on Populi.
 - Students have maximum grace period of 10 days from the due date of the final balance which attracts a \$50 late fee.
 - Failure to adhere to the payment plan will result in penalties and possible suspension from classes.

Refund Policy

- Registration Fees: Non-refundable under any circumstances.
- Tuition Fees: If a candidate does not attend a program, they may be eligible for a refund of the program fees. However, only 80% of the total fees will be reimbursed to the candidate, while the remaining 20% will be retained as an administrative fee.
- It is important to note that refunds will not be granted to candidates who have attended the program.

Consequences of Non-Payment

Failure to pay fees or adhere to payment plans will result in the following:

- Denial of access to College's learning management system (LMS).
- Withholding of examination results and transcripts.
- Ineligibility to participate in graduation ceremonies.
- Potential suspension or expulsion from the College.

Administrative Policies

Enrollment & Registration

Admission Requirement

Before applying for our courses, please consider our entry requirements including academic qualifications, program-specific requirements, recognition or prior learning, and English language requirements.

Minimum Entry Requirement

Candidate(s) must have completed grade 12, or its equivalent.

For enrollment, a student will be required to

- Submit a completed online application form.
- Submit high school transcript or equivalent.
- Make payment of the non-refundable application fee of CA \$50

The college offers rolling admissions, meaning you can begin your studies at any time throughout the year however, we prefer that you commence your classes at the beginning of a month.

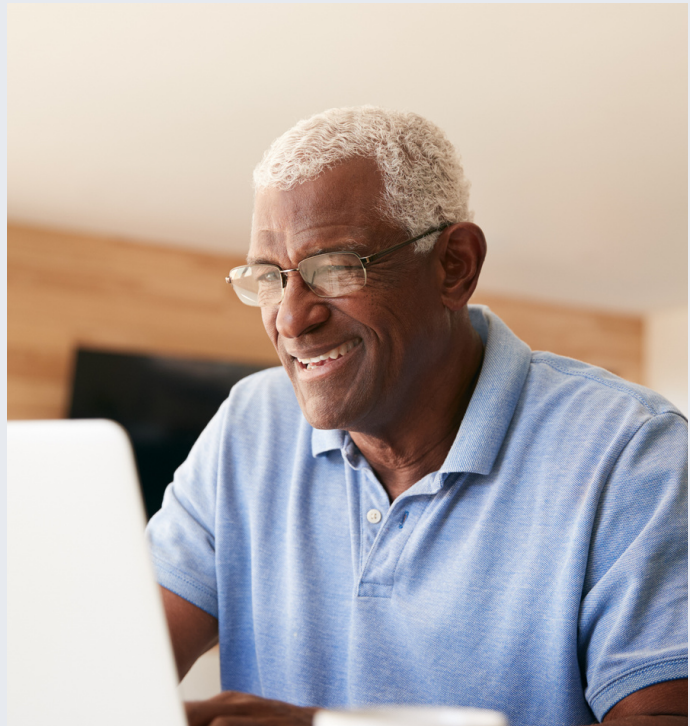
The Advance Certificate in Ministry and the Refresher Course Full Module runs 3 times a year. The plan is to make it anytime enrollment soon.

Courses are delivered through our online learning platform, which includes video lectures, reading materials, discussion boards, and assessments.

Privacy Policy

The privacy of all student records is observed at TR3C. No information may be released to the public without the student's consent. Administration, faculty or staff members may access student records only for educational, administrative, or statistical purposes.

TR3C adheres to all applicable privacy laws that governs education in Canada.



Graduation & Beyond

Graduation Requirement

To be recommended for a certificate or degree, the student must satisfy the following conditions:

- The completion of the prescribed program with a passing grade in each course.
- The evidence of genuine Christian faith and a consistent testimony.
- Settlement of all financial obligations to the school.
- Submission of a completed "Application for Graduation" as outlined on the academic calendar of the year the student plans to graduate.
- Complete the course requirement for the program in the duration of time allotted.
- Variance from the stated requirements may be approved in exceptional cases. In such cases, certain course substitutions may be made for required courses with prior approval. For any deviation from the stated requirements for graduation, a petition must be filed with the Vice-President or Academic Dean. If approved, a copy of the petition will be placed in the student file.

Granting Degrees & Commencement

The annual commencement convocation is held at the end of the spring semester. Students who complete the program requirements in the preceding semesters will be invited to participate in the spring commencement exercise.



Alumni Relations

All graduates, certificate recipients, and former students who have earned at least a Certificate are designated Alumni of the college (TR3C). The College's Alumni Association is fully constituted and operates under the leadership of the Association President.

Get in touch



+1 (905) 790-7111



inquiry@tr3c.org



www.tr3c.org
